

SPECIFIC CURRICULUM OUTCOMES

ENGLISH 11

OUTCOMES GRAPHIC ORGANIZER

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: SPEAKING AND LISTENING

Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• follow up on and extend others' ideas in order to reflect upon their own interpretation of experiences• ask perceptive/probing questions to explore ideas and gain information• address complex issues, present points of view backed by evidence, and modify, defend, or argue for their positions in response to opposing points of view• listen critically to evaluate others' ideas in terms of their own understanding and experiences, and identify ambiguities, and unsubstantiated statements		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: SPEAKING AND

Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• use their awareness of the difference between formal and informal speech to interact effectively in panel discussions, formal debates, and other structured and formal situations• effectively adapt language and delivery for a variety of audiences and situations in order to achieve their goals or intents• ask and respond to questions in a range of situations, including those related to complex texts and tasks• critically evaluate others' uses of language and use this knowledge to reflect on and improve their own uses of language		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: SPEAKING AND LISTENING

Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose.

APEF OUTCOME

CURRENT YEAR

NEXT YEAR

- demonstrate sensitivity and respect in interaction with peers and others in both informal and formal situations
- discuss and experiment with some language features in formal, defined structures that enable speakers to influence and persuade audience
- adapt language and communication style to audience, purpose, and situation

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: READING AND VIEWING

Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• read a wide variety of print texts recognizing elements of those texts that are relevant to their own lives and community• view a wide variety of media and visual texts, comparing and analysing the structure, genre, style, and cultural diversity of the different texts• assess ideas, information, and language, synthesizing and applying meaning from diverse and differing perspectives• demonstrate an understanding of and apply the strategies required to gain information from complex print texts and multimedia texts• articulate their understanding of the purpose of the author in relation to the impact of literary devices and media techniques on the reader or viewer		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: READING AND VIEWING

Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• acquire information from a variety of sources, recognizing the relationships, concepts, and ideas that can be utilized to generate student text		
<ul style="list-style-type: none">- select appropriate information from a variety of sources, making meaningful selections for their own purposes		
<ul style="list-style-type: none">- recognize and reflect upon the appropriateness of information for the purpose of making meaningful student text		
<ul style="list-style-type: none">- synthesize information from a range of sources, including the electronic network, to address a variety of topics and issues		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: READING AND VIEWING

Students will be expected to respond personally to a range of texts.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
	<ul style="list-style-type: none">• recognize and articulate the elements of information from a variety of sources that trigger personal responses	
	<ul style="list-style-type: none">• make connections between the ideas and information presented in literary and media texts and their own experiences	
	<ul style="list-style-type: none">• make connections among the themes, issues, and ideas expressed in various texts	
	<ul style="list-style-type: none">• demonstrate a willingness to explore multiple perspectives on text	
	<ul style="list-style-type: none">• justify points of view on various print and media texts	
	<ul style="list-style-type: none">• recognize and articulate feelings about ambiguities in complex texts, interpreting details and subtleties to clarify their understanding	

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: READING AND

Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• recognize the commonalities and differences in form, structure, and ideas of various texts• recognize how the artful use of language and the structures of genre and text can influence or manipulate the reader/viewer• examine the relationships among language, topic, purpose, context, and audience• examine the relationship of specific elements within and among texts• analyse the merits of the language, ideas, and other significant characteristics of a variety of texts and genres• respond critically to complex print and media texts• explore the diverse ways in which texts reveal and produce ideologies, identities, and positions• reflect on their responses to print and media texts, considering their own and others' social and cultural contexts		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: WRITING AND OTHER WAYS OF REPRESENTING

Students will be expected to use writing and other ways of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learning; and to use their imagination.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• use writing and other ways of representing to<ul style="list-style-type: none">- explore, interpret, and reflect on their experiences with a range of texts and issues- monitor the language and learning processes and strategies they use- record and assess their achievements as language users and learners- express their feelings, and reflect on experiences that have shaped their ideas, values, and attitudes		
<ul style="list-style-type: none">• use note-making strategies to document experience and reconstruct knowledge by<ul style="list-style-type: none">- paraphrasing- summarizing- using note cards, note-taking sheets, research grids- video or audio techniques		
<ul style="list-style-type: none">• make informed choices of language and techniques to enhance the impact of imaginative writing and other ways of representing		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES WRITING AND OTHER WAYS OF REPRESENTING

Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• construct increasingly complex texts using a range of forms to serve their purposes• create a clear and coherent structure in various forms of writing and media production<ul style="list-style-type: none">- make informed choices of form, style, and content to address the demands of different audiences and purposes- use effective strategies to engage the reader/viewer• use audience feedback in the process of writing and media production to improve the effectiveness of final products		

OVERVIEW OF SPECIFIC CURRICULUM OUTCOMES: WRITING AND OTHER WAYS OF REPRESENTING

Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision, and effectiveness.

APEF OUTCOME	CURRENT YEAR	NEXT YEAR
<ul style="list-style-type: none">• apply a variety of writing/representation strategies to construct increasingly complex texts• demonstrate control of the conventions of written language in final products• make informed choices about the use of computer and media technology to serve their communication purposes• demonstrate a commitment to crafting a range of writing and other representations• use information from a variety of sources to construct and communicate meaning		